|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **FOCUS ON TOPIC**(How well the paper sticks to the main idea) | * The paper lacks focus even if there was an attempt
* The main idea is not clear
* The information is random
* There are 1 or no details
 | * The main idea is somewhat clear
* There are few details
 | * The main idea is clear, but may lack insight
* Supporting information is general
* There are several supporting details
 | * **The main idea can stand out and is clear**
* **The paper is insightful**
* **The paper is focused on the topic**
 |
| **ORGANIZATION**(The “flow” of the paper from B,M,E. Does it make sense and are transitions used well?) | * The paper is not complete and lacks clear organization
* There are 1 or no transitions
 | * The paper is somewhat complete
* The paper is mostly organized
* There are few transitions
 | * The paper is complete and organized
* The paper shows consistent transitions
 | * **The paper is complete and organized**
* **There are strong and consistent use of transitions**
 |
| **SUPPORT**(The quality of details used to support the main idea and how well they are explained.) | * There are little to no details that truly support the topic
* Very limited vocabulary usage
 | * There are details that support the topic, but there might be a lack of quality of information or explanation
* There is little or no voice
* Average vocabulary usage
 | * There are good details and decent explanations
* There is little voice
* Vocabulary is strong
 | * **Extremely detailed**
* **The details support the topic and offer enrichment and insight**
* **Strong voice**
* **Consistent use of advanced vocabulary**
 |
| **CONVENTIONS**(Punctuation, spelling, sentence structure, grammar) | * The paper is full of grammatical errors and lacks sentence structure
* Paragraphs have fewer than 4-5 complete sentences
* Handwriting is illegible and sloppy
 | * The paper has several grammatical errors and lacks sentence variety
* Paragraphs have a minimum of 4-5 sentences
* Handwriting is somewhat legible and neat
 | * The paper has run-on or fragmented sentences
* There are good sentence variety
* There are several grammatical errors
* Paragraphs have 5 or more sentences
* Handwriting is legible and neat
 | * **The paper no run-on or fragmented sentences**
* **There are complete thoughts in sentences**
* **Almost no grammatical errors**
* **Paragraphs have more than 5-6 sentences**
* **Handwriting is legible and neat**
 |

IMPORTANT!!!

* BE SURE TO WRITE YOUR ***NAME, CLASS, PERIOD, AND DATE*** ON YOUR PAPER
* GIVE YOUR PAPER A ***TITLE*** – For ex. “Jackie Robinson – The Best Player That Ever Lived” or “The O-Factor is Oprah Winfrey”
* ***LATE*** PAPERS WILL RECEIVE -5 POINTS FOR EACH DAY LATE.
* HARD COPY PAPERS ARE DUE IN CLASS BY FRIDAY FEBRUARY 3, 2012
* ELECTRONIC PAPERS ARE DUE BY MIDNIGHT FRIDAY FEBRUARY 3, 2012 – Jacqueline.rosario@stlucieschools.org
* THE RATING GUIDE (ABOVE) WILL BE USED TO SCORE PAPERS – **4=86-100 3=76-85 2=66-75 1=51-65**
* **No Paper and any paper that has less than a 1 (above) may receive 50 as a failing grade.**

**\*Other considerations might affect the scoring as well.**

**\*Remember to keep your outline and your first draft until further notice-DO NOT THROW THEM AWAY.**

**WRITING RUBRIC**